Focus Area: First and Second Year Programs

Leader(s): Roshaunda Ross

Implementation Year: 2016-2017

Goal #2: Develop a comprehensive academic advising model to transition students from high-touch general education advising to quality program based advising.

Objective 1:	Implement self-exploration and major-exploration programming and initiatives for sophomores to transition from general studies into their majors
Action Items	➢ Expand programming for Jaguar Jump This was completed in October, 2016. Jaguar Jump included a full week of programming that attracted 166 students throughout the week. ➢ Promote information sessions/opportunities to learn about various programs Information about various programs was shared with students. Moreover, during Jaguar Jump week, there was an information session/panel for each College that highlighted that College's programs. ➢ Send sophomores information about their intended major(s) Information was sent to students about programs. Moreover, during group advising sessions, students are given resources about their intended major including advising guides. ➢ Partner with the Center for the Junior Year to implement a more formal transition process This is still in progress. A new process will be implemented in FA17.
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	➢ Evaluation data from Jaguar Jump programming ➢ Number of sophomores who transition from GENST into majors by SP17
Responsible Person and/or Unit (Data collection, analysis reporting)	➢ NSP Staff ➢ CJY Staff
Milestones (Identify Timelines)	➢ Jaguar Jump 2016 ➢ Registration period for SP17
Desired Outcomes and Achievements (Identify results expected)	➢ Positive evaluations from Jaguar Jump programming The programs received positive feedback. ➢ At least 80% of eligible sophomores transition into majors by beginning of SP17 Transitioning students into their majors has been a challenge due to many students not earning the required number of credit hours to transition by their third semester. ➢ More formal process for sophomore transition This is still in progress. This process will definitely be smoother with the onset of the undergraduate advising center.

Objective 2:	Offer opportunities for lower division students to connect with program academic advisors
Action Items	➢ Implement programming about specific Colleges/programs This was completed during Jaguar Jump week with the College-specific panel discussions. ➢ Host various meet-n-greet events for program advisors and prospective students This will be implemented once the new undergraduate academic advising center is in place. ➢ Solicit/disseminate tips/information from program advisors for prospective students This will be implemented once the new undergraduate academic advising center is in place.
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	➢ Number of program/opportunities for students to interact with program advisors ➢ Survey of sophomores about advising experiences and knowledge both pre- and post-transition from GENST
Responsible Person and/or Unit (Data collection, analysis reporting)	➢ NSP Staff ➢ Program Advisors
Milestones (Identify Timelines)	➢ Jaguar Jump in FA16 ➢ Individualized, targeted interactions in SP17 ➢ Survey of sophomores in SP17
Desired Outcomes and Achievements (Identify results expected)	➢ Lower division students, especially sophomores, will indicate they were well-informed about programs and program advisors This is still in progress. ➢ Data will be collected in order to improve the GENST to program advising transition process This is still in progress.